

Nebo View Elementary School – School Improvement Plan 2015-2016

Nebo View Elementary School Mission Statement:

The mission of Nebo View Elementary School is to educate all students to be safe, respectful, and responsible in all aspects of their education and life. Further, our mission is to insure that students at each grade from kindergarten to sixth grade are receiving instruction appropriate to their grade and their ability and acquiring the knowledge and skills associated with their grade level.

Nebo View School is committed to providing a positive learning environment in academic, cultural, and social areas. Critical needs for our school academically are in mathematics and language arts (reading/writing). Music is a cultural need that has a strong research base in improving mathematics understanding and overall academic achievement (aligned with Goal #2 in School Land Trust Plan). We will work as a school community to ensure growth and support in these areas of need in our school.

	Performance Target:	Planning/Action Strategies 2015-2016 Focus:	Measures of Success:
<p>Mathematics</p> <p>Goal 50% proficiency on SAGE</p> <p>A focus on development of mathematics curriculum and instruction to come in line with the philosophy and intent of the Utah Core Standards. Understand and apply the eight mathematical practices during instruction.</p> <p>*Aligned with goal #1 in Land Trust Plan</p>	<p>Implement mathematics instruction in line with eight mathematical processes, which facilitates students developing problem solving, critical thinking, and reasoning strategies.</p>	<ol style="list-style-type: none"> 1. Mathematics Framework/Revision with Utah Core Standards 2. Align Envision math program with Utah Core Standards 3. Continue to develop and track grade level common formative assessments that are aligned to the core. 4. Use Mind ST, Pearson Success Maker, Think Through Math as a technology support and encourage use at home. 5. Continued training and attention to using eight mathematical practices during instruction, including a faculty book study this year focused on the 8 practices. 6. Provide technology resources to support meeting students individual needs. 7. Begin use of Mastery Connect software to track student's mastery of concepts. 	<ol style="list-style-type: none"> 1. The following assessment tools will be administered to measure mathematical skills: –Juab School District Mathematics Benchmarks 2. Classroom formative assessment. 3. SAGE end of level test
			<ol style="list-style-type: none"> 1. The following assessment tools will be administered to measure reading and

<p>Language Arts</p> <p>Goals 48% proficient on SAGE, 70% proficient DIBELS, k – 3 10% growth and 4-6 5% growth on DIBELS</p> <p><i>*Including K-3 Reading Plan</i></p> <p>Quality instruction for all students in vocabulary, phonemic awareness, reading fluency, reading comprehension, vocabulary, and text structure based on scientific research utilizing the Utah Tier Model.</p> <p><i>*Aligned with goal #1 in Land Trust Plan</i></p>	<p>As a school our literacy team has began working towards a literacy framework that guides our philosophy, curriculum, instruction, and assessment plan for literacy in our school. The K – 3 reading plan focuses, phonemic awareness, phonics, fluency, and comprehension. This instruction is delivered in whole class and small group settings.</p>	<ol style="list-style-type: none"> 1. Writing Instruction: Adapt writing instruction/assessments to be in line with Utah Core Standards and Sage testing. Utilize district writing assessment to drive instruction and as a professional development activity to vertically align instruction. 2. Continue implementation Intervention/Enrichment Block Schedule 3. K-1 Online/HB 315 – Waterford 4 x weekly 4. K-3 Early Intervention Program in individual, pairs, or small group work. Programs addressing this are, early steps, next steps, BURST, SRA early intervention, and Journeys intensive intervention kit. 5. Use data from screeners and diagnostic tests to address students individual needs. 6. Begin use of Mastery Connect Software to track student’s mastery of concepts. 	<p>writing skills:</p> <ul style="list-style-type: none"> - DIBELS Next (K-6) - DRA/Developmental Reading Assessment (1-2) - CORE Phonics diagnostic assessment for those below benchmark on DIBELS - Juab School District Language Arts benchmarks (K-2) - (K-6 School Pre/Post Write) - SAGE Language Arts state assessment - Classroom formative assessment
<p>Professional Development Plan</p> <p><i>* The core of our professional development as a school is a focus on becoming a true Professional Learning Community (PLC). A next phase of PLC focus is having good data related to student mastery of concepts to drive instruction and intervention.</i></p> <p><i>* Technology is also an area of focus, as we want to</i></p>	<p><i>* District, school wide, and grade level teams will function as a PLC. Meetings are focused on the 4 essential questions. Data is used to address individual student mastery on standards and to assess effectiveness of classroom instruction.</i></p> <p><i>* Teachers will understand the eight mathematical practices and use instructional strategies and processes that align with them.</i></p>	<ol style="list-style-type: none"> 1. Professional Literature Study – <u>Common Core Sense: Tapping the power of the Mathematical Practices</u> 2. PLC participation at grade, school, and district levels. 3. Use professional development time to create curriculum maps, trackers, and assessments in mastery connect. 	<ol style="list-style-type: none"> 1. Review PLC goals/agendas/ and communication forms, and administration involvement in PLC meetings. 2. Feedback loop as a result of principal drop-ins, observations, teacher self evaluation, and conferences. 3. Curriculum maps, trackers, and assessments created in Mastery Connect.

<p>enhance learning opportunities for students through technology.</p> <p>* An area of focus this year is implementing instructional strategies aligned with the eight mathematical practices associated with the core.</p> <p>*Aligned with goal #1 in Land Trust Plan</p>			
<p>Arts</p> <p>Develop fine art understandings and appreciation</p> <p>*Aligned with goal #2 in Land Trust Plan</p>	<p>Integrate core arts (visual, music, and drama) instruction appropriately throughout the curriculum.</p>	<ol style="list-style-type: none"> 1. Continue Elementary Music Instruction (1-6) * One 40-minute instructional period weekly, Kindergarten one 20 minute instructional period weekly. 2. Continue to have core integrated art lessons through the Beverly Taylor Sorensen Art program. The are teacher and classroom teachers will collaborate to assure instruction is aligned to the core. 3. Provide a drama club that does one performance during the school year. 	<ol style="list-style-type: none"> 1. Individual, grade level, and school performances. (i.e. musical performances/programs, displayed art.)
<p>Safety</p> <p>Establishment of safe and effective school learning environment.</p>	<p>Address safety at all levels of Nebo View Elementary and educate parents on what the school is doing for safety and how they can support.</p>	<ol style="list-style-type: none"> 1. Classroom instruction and practice of emergency procedures, safe school 2. Review/monitor walking and transportation routes 3. Provide adequate school/lunch/after school supervision 4. Provide information to parents in a variety of ways. (e-mail, facebook, notes sent home, safety table at back to school night) 5. Develop a safe walking plan. 	<ol style="list-style-type: none"> 1. Demonstration of effective emergency procedures during fire, earthquake, and lockdown drills. 2. Yearly update of school safe walking and transportation routes. 3. Yearly update of school safety procedures as we learn more efficient ways to manage situations. (Last modified September 2015)

Safe Routes To School Student Neighborhood Access Plan Nebo View Elementary School

All Students Residing West of Main Street.

These students walk from their homes to Main Street. They walk south along Main Street to 100 North and cross Main Street at the traffic light. Now they proceed east along 100 North to Nebo View Elementary School.

All Students Residing East of 4th East between 300 North and 900 North.

These students walk from their homes to 400 East and proceed to Nebo View Elementary School. They cross with the crossing guard at 400 East and 200 North

All Students Residing North of 1200 North.

These students walk from their homes to 400 East. They proceed south on 400 East to the crossing guard at 400 East and 200 North to Nebo View Elementary School.

Note: A few of these students in the northwest section of this area are now eligible for school bus transportation.

All Students Residing West of 400 East to Main Street and between 300 North and 1000 North. (This area includes the east side of 400 East between 700 North and 1000 North.)

These students walk to 400 East proceed South then cross with the guard at 400 East and 200 North to Nebo View Elementary School.

